OPINION OF STUDENTS OF THE FACULTY OF MEDICINE ON THE EXPECTATION FULFILLMENT DURING STUDIES AND STUDENTS' VIEW ABOUT PREPARATION FOR LABOR MARKET



2023-2024 SPRING SEMESTRE

FACULTY OF MEDICINE

**PERIOD**: January and June, 2024 **AIM**: find out students' opinion on the expectation fulfillment during studies and their view about preparation for labor market.

**TARGET GROUP:** 2023 – 2024 students of the final year of the faculty of Medicine of Kauno Kolegija/Higher Education Institution (KK).

**RESEARCH OBJECT:** students' opinion on the expectation fulfillment during studies and their view about preparation for labor market.

**RESEARCH METHOD:** questionnaire (quantitative and qualitative empirical data collection). The survey was conducted in the electronic space, using the LimeSurvey survey system. The data were processed using SPSS 29 for Windows. Students rated their satisfaction with studies on a five-point scale (1 - strongly dissatisfied, 5 - strongly satisfied). Students evaluated the studies at KK according to the formulated statements on a five-point scale (1 - strongly disagree, 5 - strongly agree).

**RESULTS:** Research bias is 6,02 percent. Research population – 367 final year students of the faculty of Medicine. Return of questionnaires – 154 (41,96 pct.)

Results indicate that more than half of the respondents (55,2 pct.) are satisfied or strongly satisfied with their studies at the faculty of Medicine of KK (see Table 1).

#### Table 1. Students of the faculty of Medicine evaluation of their satisfaction with the studies (pct.)

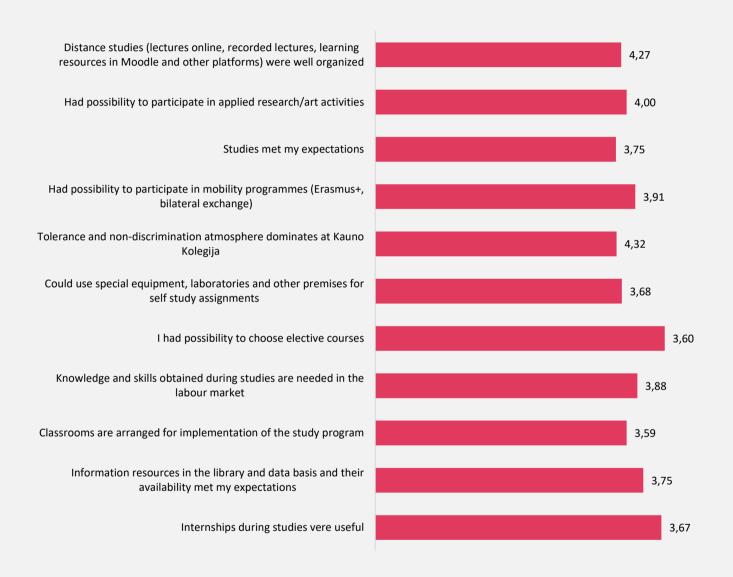
	N	%
I am strongly satisfied	17	11,0%
I am satisfied	68	44,2%
Neither satisfied nor dissatisfied	45	29,2%
I am dissatisfied	22	14,3%
I am strongly dissatisfied	2	1,3%

The final year students were asked to express their opinion about preparation for professional activity. The summarised data shows that a bit less than half of respondents (43,2 pct.) feel at an average prepared to work in the area of the education obtained, while almost half (46,1 pct.) of respondents find themselves enough prepared to join labor market *(see Table 2).* 

### Table 2. Students of the faculty of Medicine preparation to work by education (pct.)

	N	%
Prepared enough for work by education	51	33,1%
Prepared at an average for work by education	76	49,4%
Not enough prepared, will need to learn a lot	21	13,6%
Not enough prepared but I do not plan to work by education	3	1,9%
Other	3	1,9%

Final year students of the faculty of Medicine of Kauno Kolegija evaluated organisation of studies as good (average from 3,59 to 4,32 points out of 5) The most students agree with the statement that studies met their expectations (3,59) (see Figure 1)



#### Figure 1. Evaluation of studies at Kauno Kolegija by final year students (averages)

Note: The average of the Likert scale is provided. The higher the average, the more respondents agree with the factor

Students were asked to assess support and services they had got during studies at Kauno Kolegija. Respondents agree with the statements that academic support was sufficient as well as the services of career planning provided by Career Centre. Services of students' involvement were sufficient as well (see Table 3)

## Table 3. Evaluation of student support and services during studies at Kauno Kolegija

	Strongly agree	Agree	Partly agree	Disagree	Strongly disagree	Do not know	Average
Academic support (consultations on study issues) for students was sufficient.	24,0%	27,3%	23,4%	9,7%	1,9%	13,6%	3,71
Psychological support for students was sufficient	18,2%	26,6%	20,1%	7,1%	3,2%	24,7%	3,66
Career planning services provided by the Career Centre (consultations, seminars, internships and /or job vacancies advertisements), career days, etc.) were sufficient	18,8%	31,8%	24,7%	8,4%	1,9%	14,3%	3,67
	10,070	51,070	24,770	0,470	1,970	14,370	5,07
Student involvement services (art clubs, sports facilities, events, etc.) were sufficient	21,4%	23,4%	22,1%	5,8%	2,6%	24,7%	3,73

More than half of respondents state that they got enough theoretical knowledge of general and speciality subjects, while one tenth of respondents declared they lack speciality practical knowledge (see Table 4). The majority of respondents expressed the opinion that sequencing of study subjects was logical (see Table 5).

# Table 4. Respondents' opinion about knowledge obtained during studies

	Strongly sufficient	Sufficient	Neither sufficient, nor insufficient	Insufficient	Strongly insufficient	Do not know
Knowledge of general subjects	24,0%	55,2%	14,3%	5,2%	1,3%	0,0%
Theoretical speciality knowledge	17,5%	51,9%	18,8%	10,4%	1,3%	0,0%
Practical speciality knowledge	17,5%	47,4%	19,5%	10,4%	5,2%	0,0%

Respondents were asked to rate recommendation of their study programme in 10 point scale, where 10 – means would recommend, 1 – would not recommend. Data analysis showed that more than four tenth of respondents would not recommend their study programme to a friend, less than a quarter would recommend and a little more than one third are indifferent about recommending the study programme to a friend (see Table 6). Evaluating respondents information about employment it is seen that almost half of respondents combine studies and work (see Table 7)

## Table 6. Recommendation of the current study programme to a friend

	Points	Number of respondents	Percent
1		9	40,91%
2	Would not recommend	2	
3		15	
4		10	
5		14	
6		13	
7	Indifferent	22	34,42%
8	Indifferent	31	
9	9 Would recommend	20	24,68%
10		18	

## Table 7. Respondents' employment during studies

Employment	Number of respondents	Percent	
Is working by the study programme	42	27,3%	
Is working not by the study programme	48	31,2%	
Is not working	64	41,6%	
Total	154	<b>100</b> %	

The final-year students suggest that more attention should be paid to scheduling studies, improving communication between lecturers and students and between administration and students, organize more professional visits, excursions. Improve the quality of online lectures. Provide targeted feedback to specific suggestions and observations received from students. More information about the measures implemented with respect to students' opinion see the section "You said, we did".

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