STUDENTS' SURVEY ON THE QUALITY OF THE CONTENT AND TEACHING OF STUDY COURSES



Autumn semester of 2021-2022

AIM OF THE SURVEY: to reveal students' attitude about the content of the study subject and the quality of teaching.

TARGET AUDIENCE: students of the study programme *Smart Systems,* who have completed the autumn semester and passed the examinations.

REFERENCE PERIOD: The study subjects taken in the autumn semester were assessed after receiving the final assessment of the subject by 28 February, 2022.

OBJECT OF THE SURVEY: The study subjects delivered in the autumn semester of 2021–2022.

METHODOLOGY OF THE SURVEY: the quantitative and qualitative methods were chosen for the analysis of the empirical data. The survey was conducted in the Study Management System. Participation in the survey was voluntary. The survey was anonymous and data confidentiality was guaranteed. In the Study Management System, 74 questionnaires were developed, 19 out of them were fully filled in.

The evaluation of the quality of the study subject content was performed according to 6 criteria, the evaluation of the teaching quality was performed according to 8 criteria (in total 14 criteria). Students rated the quality of the content and teaching on a five-point scale, with 1 -strongly disagree, 5 -strongly agree.

SURVEY FINDINGS (N=54)

After summarizing the results, the average quality assessment of the subject content of the *Smart Systems* study programme, in comparison with 2020–2021, has increased, and it is 4.5 points out of 5 (see Figure 1). Lower scoring criteria – the criteria for evaluating 'knowledge and skills were clear and understandable', and 'the subject material and learning resources helped to acquire new knowledge and skills' (4.3 points each). Depending on the results, it was recommended that teachers communicate the evaluation criteria more clearly and discuss them in detail with students, and review teaching / learning resources.

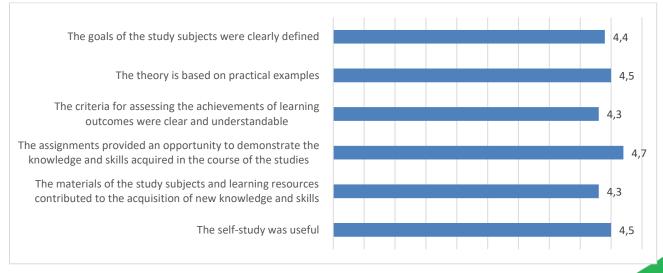


Fig. 1. Quality evaluation of the content of the subjects of the study programme *Smart Systems* (averages)

The average evaluation of the teaching quality of the subjects of the study programme under consideration according to all criteria is 4.5 points out of 5 (see Figure 2).

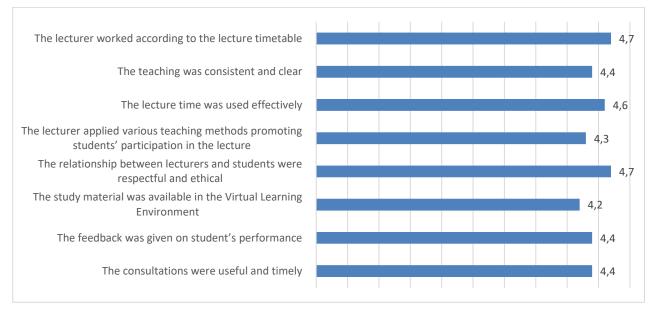


Fig. 2. Evaluation of the teaching quality of the subjects of the study programme *Smart Systems* (averages)

The lowest evaluated criterion was that the methodological material of the subject was available in Moodle (4.2 points). Based on the results obtained, it was recommended that the teachers update and supplement the teaching materials in Moodle classes.

For more information on the measures that are implemented after assessing the views expressed by students, see in the "You said, we did" section.

